

Applicant: \_\_\_\_\_

## Friends of the Paul Sawyer Public Library - Scholarship Rubric

Category	Criteria					Score
Essay	<b>Poor</b> (Range: 1-10)	<b>Fair</b> (Range: 11-20)	<b>Good</b> (Range: 21-30)	<b>Very Good</b> (Range: 31-40)	<b>Excellent</b> (Range: 41-50)	
	Little to no effort expended.	Poor quality writing. Not supportive of essay requirement.	Fair quality writing. Content complete but unremarkable.	Above average writing. Content complete. Content interesting and descriptive.	Excellent writing. Content complete, interesting descriptive, imaginative, compelling.	
Comm & Volunteer Activities	<b>Poor</b> (Range: 1-2)	<b>Fair</b> (Range: 3-4)	<b>Good</b> (Range: 5-6)	<b>Very Good</b> (Range: 7-8)	<b>Excellent</b> (Range: 9-10)	
	None	1 or more examples of community involvement with no unique or leadership roles	2 or more examples of community involvement with no unique or leadership roles.	2 or more examples of community involvement with leadership roles during high school years.	2 or more recent and above average community services with leadership and extended roles.	
School Activities	<b>Poor</b> (Range: 1-2)	<b>Fair</b> (Range: 3-4)	<b>Good</b> (Range: 5-6)	<b>Very Good</b> (Range: 7-8)	<b>Excellent</b> (Range: 9-10)	
	No extra curricular activities with no extenuating circumstances.	1-2 extra curricular activities.	3-4 extra curricular activities.	3-4 or more extra curricular activities with dedicated involvement.	3-4 or more extra curricular activities with leadership roles and dedicated involvement.	
Educational and Career Objectives	<b>Poor</b> (Range: 1-2)	<b>Fair</b> (Range: 3-4)	<b>Good</b> (Range: 5-6)	<b>Very Good</b> (Range: 7-8)	<b>Excellent</b> (Range: 9-10)	
	Little to no effort.	Poor quality writing. Vague goals.	Content complete. No supportive details.	Content complete. Supportive information included.	Excellent objectives with detailed, well thought-out goals.	
Letter of Recommendation	<b>Poor</b> (Range: 1-2)	<b>Fair</b> (Range: 3-4)	<b>Good</b> (Range: 5-6)	<b>Very Good</b> (Range: 7-8)	<b>Excellent</b> (Range: 9-10)	
	Letter shows unremarkable support of candidate.	Letter shows support of candidate; but does not show in-depth knowledge of candidate.	Letters show support and understanding of candidate.	Letters show enthusiastic support of and an in-depth understanding of candidate.	Excellent and highly supportive with a detailed, in-depth understanding of the candidate.	
ACT/GPA/Transcript	<b>Poor</b> (Range: 1-2)	<b>Fair</b> (Range: 3-4)	<b>Good</b> (Range: 5-6)	<b>Very Good</b> (Range: 7-8)	<b>Excellent</b> (Range: 9-10)	
	ACT: Below 21; SAT: < 980/1600 (*) GPA: >3.0; Transcript:	ACT: 21-22; SAT: 980-1050/1600 (*) GPA: > 3.2; Transcript: No A/P or Honors	ACT: 23; SAT: 1060-1080/1600(*) GPA: > 3.5; Transcript: College prep	ACT: 24-25; SAT: 1090-1160/1600 (*) GPA: > 3.6; Transcript: Honors or A/P	ACT: above 25; SAT: > 1160/1600 (*) GPA: 3.8+; Transcript: Honors and A/P	
PSPL Program Participation	<b>1 activity = (2)</b>	<b>2 activities = (4)</b>	<b>3 activities = (6)</b>	<b>4 activities = (8)</b>	<b>5 activities = (10)</b>	
	(*)new SAT <1500/2400	(*) new SAT = 1500-1530/2400	(*) new SAT = 1590/2400	(*) new SAT = 1650-1700/2400	(*) new SAT > 1700/2400	

Reviewer: \_\_\_\_\_

Total Score: \_\_\_\_\_